

ACCF ITLN 101S: Elementary Italian 1 - Summer

Department:	Liberal Arts	
Prerequisites:	None	
Credits:	4	
Course Objectives:	This course aims to developing basic skills in Italian – conversational, listening, reading, and writing.	
Course Description:	In this course the stress is on the ability to communicate well in simple conversations in a range of real-life situations. A working knowledge of the basic structure and grammar of Italian is achieved. Through language, students underscore their wider comprehension of Italian culture.	
Student Assessment:	Final grades will be assigned as follows: <ul style="list-style-type: none"> • Participation 15% • Exercises and assignments 10% • Quizzes 20% • Mid-term and final exams 55% 	
Learning Outcomes:	On completion of the course, students will have acquired: <ul style="list-style-type: none"> • A command of the basic grammatical structures of Italian, in speaking and in writing; • The ability to understand elementary written texts in Italian of various kinds (short stories, articles); • The ability to communicate in various everyday situations (the market, the station, giving directions, etc.); • A fundamental awareness of Italian culture and customs as expressed in the language, including phrases and expressions, greetings, etc. 	
Course Outline:	Week	Topic
	Weeks 1 - 2	Grammar: Alphabet, nouns and adjectives, definite and indefinite articles, Present tense verbs to be/to have, use of there is/there are. The three conjugations of Present Tense for regular and irregular verbs. Communication: Introduce yourself and a friend, greetings, nationalities, numbers, first dialogues. Describe a friend, talk on the

		phone.
	Week 3	Grammar: Present progressive, modal verbs, simple and combined with article prepositions. Communication: invite a friend, days of the week, how to ask the time, names of months and seasons, free time activities. Revision and mid-term exam.
	Week 5	Grammar: Past participle of regular and irregular verbs, the use of <i>passato prossimo</i> , adverbs of time. Possessive adjectives, the use of <i>ci</i> . Communication: the family, expressing preference (<i>mi piace/mi piacciono</i>) Communication: talking about the past, order at bar and restaurant
	Week 6	Final exam: test and oral presentation
Bibliography:	<p>La Grassa, Matteo. <i>L'italiano all'università 1, for English speakers. Beginners-Elementary</i>. Book + CD. Edizioni Edilingua, 2013.</p> <p>ISBN: 978-96-069-3124-6</p> <p>Italian-English college dictionary.</p>	